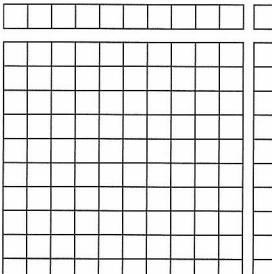


LESSON PRACTICE

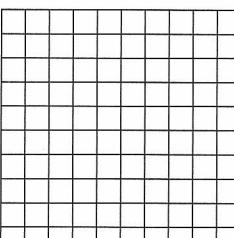
1A

Build; then write the number with an exponent. The first two are done for you.

1.  = 3^2

2.  = 11^2

3.  = _____

4.  = _____

Rewrite each number without an exponent.

5. 5^2 = _____

6. 12^2 = _____

7. 4^3 = _____

8. 6^1 = _____

9. 4^2 = _____

10. 100^1 = _____

LESSON PRACTICE 1A

Write the missing exponent. The first one is done for you.

11. $6^{\underline{2}} = 36$

12. $2^{\underline{\quad}} = 8$

13. $5^{\underline{\quad}} = 25$

14. $2 \times 2 \times 2 \times 2 \times 2 = 2^{\underline{\quad}}$

15. $8 \times 8 = 8^{\underline{\quad}}$

16. $1 \times 1 \times 1 = 1^{\underline{\quad}}$

Express 4^2 at least two ways.

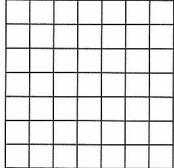
17.

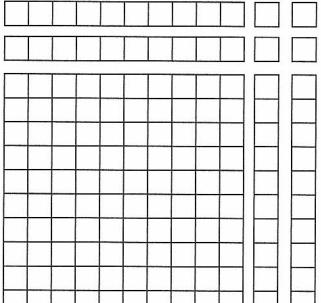
18.

LESSON PRACTICE

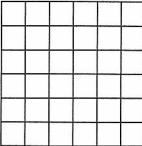
1B

Build; then write the number with an exponent.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

Rewrite each number without an exponent.

5. 2^4 = _____

6. 1^2 = _____

7. 10^2 = _____

8. 8^1 = _____

9. 9^2 = _____

10. 3^3 = _____

LESSON PRACTICE 1B

Write the missing exponent.

11. $2^{\underline{\hspace{1cm}}} = 2$

12. $8^{\underline{\hspace{1cm}}} = 64$

13. $2^{\underline{\hspace{1cm}}} = 16$

14. $9 \times 9 \times 9 = 9^{\underline{\hspace{1cm}}}$

15. $6 \times 6 \times 6 \times 6 = 6^{\underline{\hspace{1cm}}}$

16. $10 \times 10 = 10^{\underline{\hspace{1cm}}}$

Express 5^3 at least two ways.

17.

18.

Rewrite each number without an exponent.

1. $7^2 = \underline{\hspace{2cm}}$

2. $12^2 = \underline{\hspace{2cm}}$

3. $100^2 = \underline{\hspace{2cm}}$

4. $1^4 = \underline{\hspace{2cm}}$

5. $9^1 = \underline{\hspace{2cm}}$

6. $3^2 = \underline{\hspace{2cm}}$

Write the missing exponent.

7. $10^{\underline{\hspace{1cm}}} = 100$

8. $5^{\underline{\hspace{1cm}}} = 125$

9. $3^{\underline{\hspace{1cm}}} = 27$

10. $4 \times 4 = 4^{\underline{\hspace{1cm}}}$

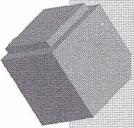
11. $8 \times 8 \times 8 \times 8 = 8^{\underline{\hspace{1cm}}}$

12. $5 \times 5 \times 5 = 5^{\underline{\hspace{1cm}}}$

Express 1^3 at least two ways.

13.

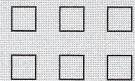
14.



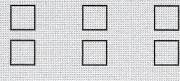
QUICK REVIEW

To find the fraction of a number, you first divide, and then multiply.

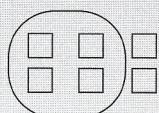
EXAMPLE 1 $\frac{2}{3}$ of 6 = ?



Select 6 blocks.



Divide into 3 equal parts.



Count 2 of those parts.

$$\frac{2}{3} \text{ of } 6 = 4$$

EXAMPLE 2 $\frac{3}{4}$ of 12 = ?

$$\begin{aligned} 12 \div 4 &= 3 \\ 3 \times 3 &= 9 \end{aligned}$$

$$\frac{3}{4} \text{ so of } 12 = 9$$

Find the fraction of the number. The first one is done for you.

15. $\frac{3}{4}$ of 80 = 60

16. $\frac{1}{3}$ of 6 = 2

17. $\frac{4}{5}$ of 20 = 16

18. $\frac{5}{6}$ of 24 = 20

19. Thirty students tried to answer the question, but only one-half of them got the right answer. How many got the right answer?
20. Sixteen people came to Carrie's birthday party. Seven-eighths of the guests wore her favorite color, which was green. How many guests wore green?

SYSTEMATIC REVIEW

1E

Rewrite each number without an exponent.

1. $2^3 = \underline{\hspace{2cm}}$

2. $4^4 = \underline{\hspace{2cm}}$

3. $11^2 = \underline{\hspace{2cm}}$

4. $8^2 = \underline{\hspace{2cm}}$

5. $6^3 = \underline{\hspace{2cm}}$

6. $15^1 = \underline{\hspace{2cm}}$

Write the missing exponent.

7. $12^{\underline{\hspace{1cm}}} = 144$

8. $6^{\underline{\hspace{1cm}}} = 36$

9. $10^{\underline{\hspace{1cm}}} = 1,000$

10. $1 \times 1 \times 1 \times 1 \times 1 = 1^{\underline{\hspace{1cm}}}$

11. $6 \times 6 \times 6 = 6^{\underline{\hspace{1cm}}}$

12. $9 \times 9 = 9^{\underline{\hspace{1cm}}}$

Express 12^2 at least two ways.

13.

14.

Find the fraction of the number.

15. $\frac{3}{8}$ of 32 = _____

16. $\frac{1}{6}$ of 12 = _____

17. $\frac{2}{3}$ of 300 = _____

18. $\frac{1}{4}$ of 72 = _____

19. Six hundred people visited the new store on the first day it was open. Three-fourths of the visitors actually bought something during their visit. How many visitors bought something that day?

20. Mom bought two dozen eggs. One-sixth of the eggs were cracked. How many of the eggs were cracked?